Name	Date
1. a. Count by threes 6 times.	2. a. Count by sixes 3 times.

- b. Draw an array that matches your count-by.
- b. Draw an array that matches your count-by.

2. Write multiplication expressions below to represent your arrays in Problems 1 and 2. Use the commutative property to make the equation true.

- 3. Count by the unit (the number in word form) the number of times indicated. Write the multiplication sentence that matches your count by. The first one is done for you.
 - a. 5 threes: <u>5 × 3 = 15</u> d. 3 sixes: _____
- g. 8 threes: _____

- h. 3 nines: _____ I. 10 threes: _____
- b. 3 fives: _____ e. 7 threes: _____ c. 6 threes: _____ f. 3 sevens: _____
- 4. Find the unknowns that make the number sentences true. Then draw a line between related facts.
 - a. 3+3+3+3+3+3=____

d. 3 × 9 = _____

b. 3 × 5 = _____

e. ____ = 6 × 3

c. 8 threes + 1 three = _____

f. 15 = 5 × _____



5. Fernando puts 3 pictures on each page of his photo album. He puts pictures on 8 pages.

NYS COMMON CORE MATHEMATICS CURRICULUM

a. Use circles to draw an array that represents the total number of pictures in Fernando's photo album.

- b. Use your array to write and solve a multiplication sentence to find Fernando's total number of pictures.
- c. Fernando adds 2 more pages to his book. He puts 3 pictures on each new page. Draw x's to show the new pictures on the array in Part A.
- d. Write and solve a multiplication sentence to find the new total number of pictures in Fernando's album.
- 6. Ivania recycles. She gets 3 cents for every can she recycles.
 - a. How much money does Ivania make if she recycles 4 cans?

____ × ____ = ____ cents

b. How much money does she make if she recycles 7 cans?

× _____ = ____ cents



Lesson 8: Date: