Name \_\_\_\_\_

Date \_\_\_\_\_

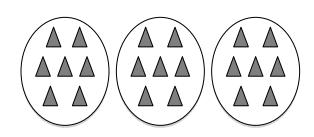
1.



Divide 12 chairs into 2 equal groups.

There are \_\_\_\_\_ chairs in each group.

2.



Divide 21 triangles into 3 equal groups.

There are \_\_\_\_\_ triangles in each group.

3.

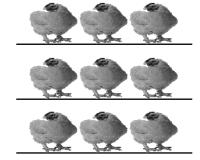




Divide 25 erasers into \_\_\_\_\_ equal groups.

There are \_\_\_\_\_ erasers in each group.

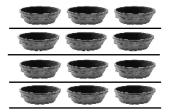
4.



Divide \_\_\_\_\_equal groups.

There are \_\_\_\_\_ chickens in each group.

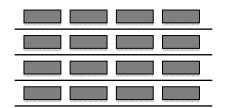
5.



There are \_\_\_\_\_ buckets in each group.

12 ÷ 4 = \_\_\_\_\_

6.



16 ÷ 4 = \_\_\_\_\_

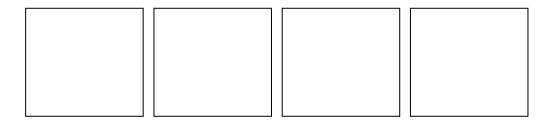
7. Andrew has 21 keys. He puts them in 3 equal groups. How many keys are in each group?



There are \_\_\_\_\_ keys in each group.

21 ÷ 3 = \_\_\_\_\_

8. Mr. Doyle has 20 pencils. He divides them equally between 4 tables. Draw the pencils on each table.



There are \_\_\_\_\_ pencils on each table.

20 ÷ \_\_\_\_\_= \_\_\_\_

9. Jenna has markers. The picture shows how she placed them on her desk. Write a division sentence to represent how she equally grouped her markers.

There are \_\_\_\_\_ markers in each row.

\_\_\_\_\_ ÷ \_\_\_\_ = \_\_\_\_





Lesson 4: Date:

Understand the meaning of the unknown as the size of the group in division.

2/7/14

