

# GRAND RIDGE

## E L E M E N T A R Y

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REACH FAR, BE GRAND.

# Welcome to Curriculum Night

## Mr. Carbajal

3<sup>rd</sup> Grade

Room 241

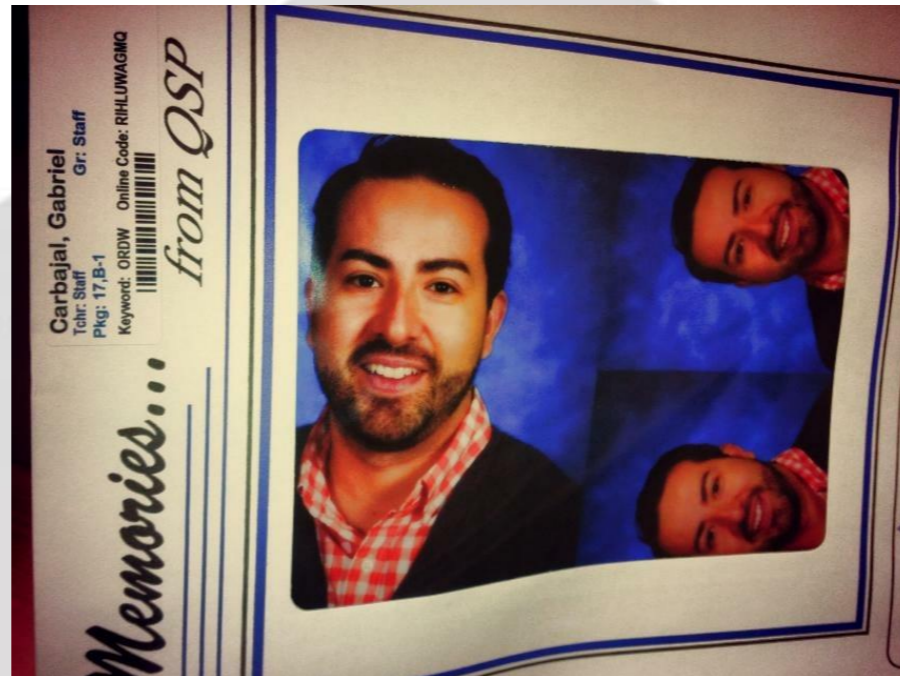
Please Check the TO-DO LIST on your child's desk.

Verify contact info and make any corrections  
\*located at back table



**In Your Packet**

# Meet the Teacher



- ❑ **Born and raised in Santa Barbara, Ca, 15<sup>th</sup> year in WA**
- ❑ **6<sup>th</sup> year as a classroom teacher, and 3<sup>rd</sup> year here at beautiful Grand Ridge Elementary**
- ❑ **Undergrad degree from Cal Poly, San Luis Obispo in Political Science and Developmental Psychology with a focus in Juvenile Delinquent Behaviors**
- ❑ **Received a Masters in Elementary Education with a focus in Curriculum Development and Classroom Management from the CSUB Professional Development Program**

# Meet the Teacher

Singer, Actor, Director



*The Producers*



*A Year With Frog and Toad*



*Man of La Mancha*



*Urinetown: The Musical*



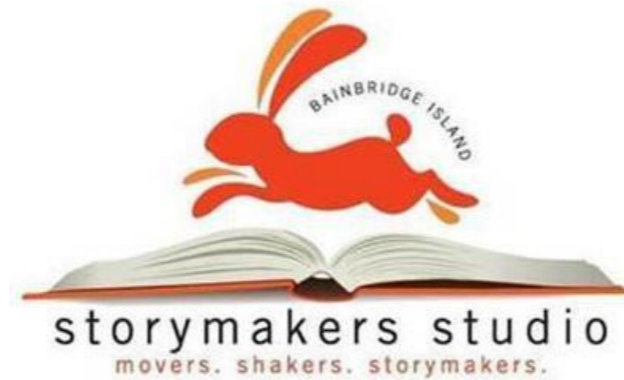
*Annie*



*The Philadelphia Story*

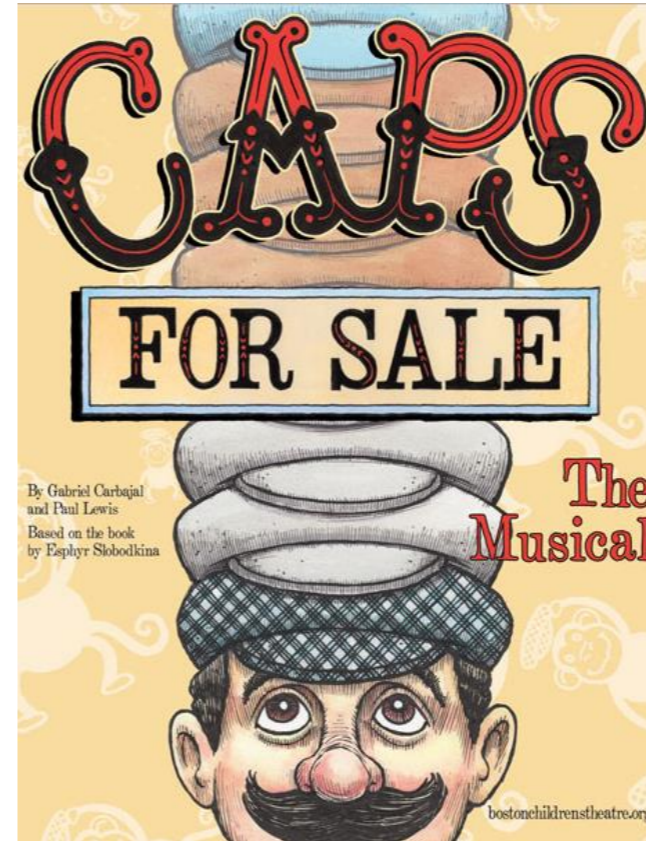
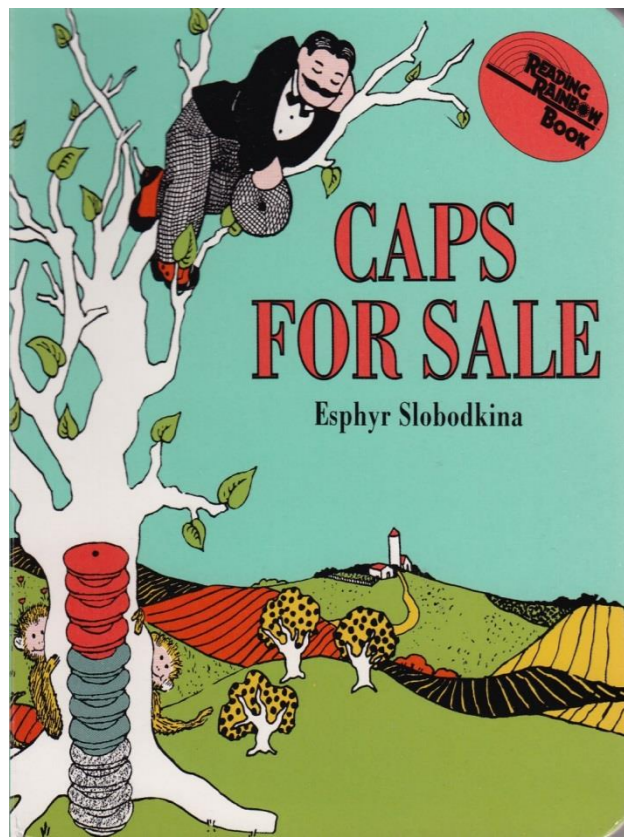
# Meet the Teacher

## Theater Education



# Meet the Teacher

## Playwright & Published Author



1 hr · 🧑

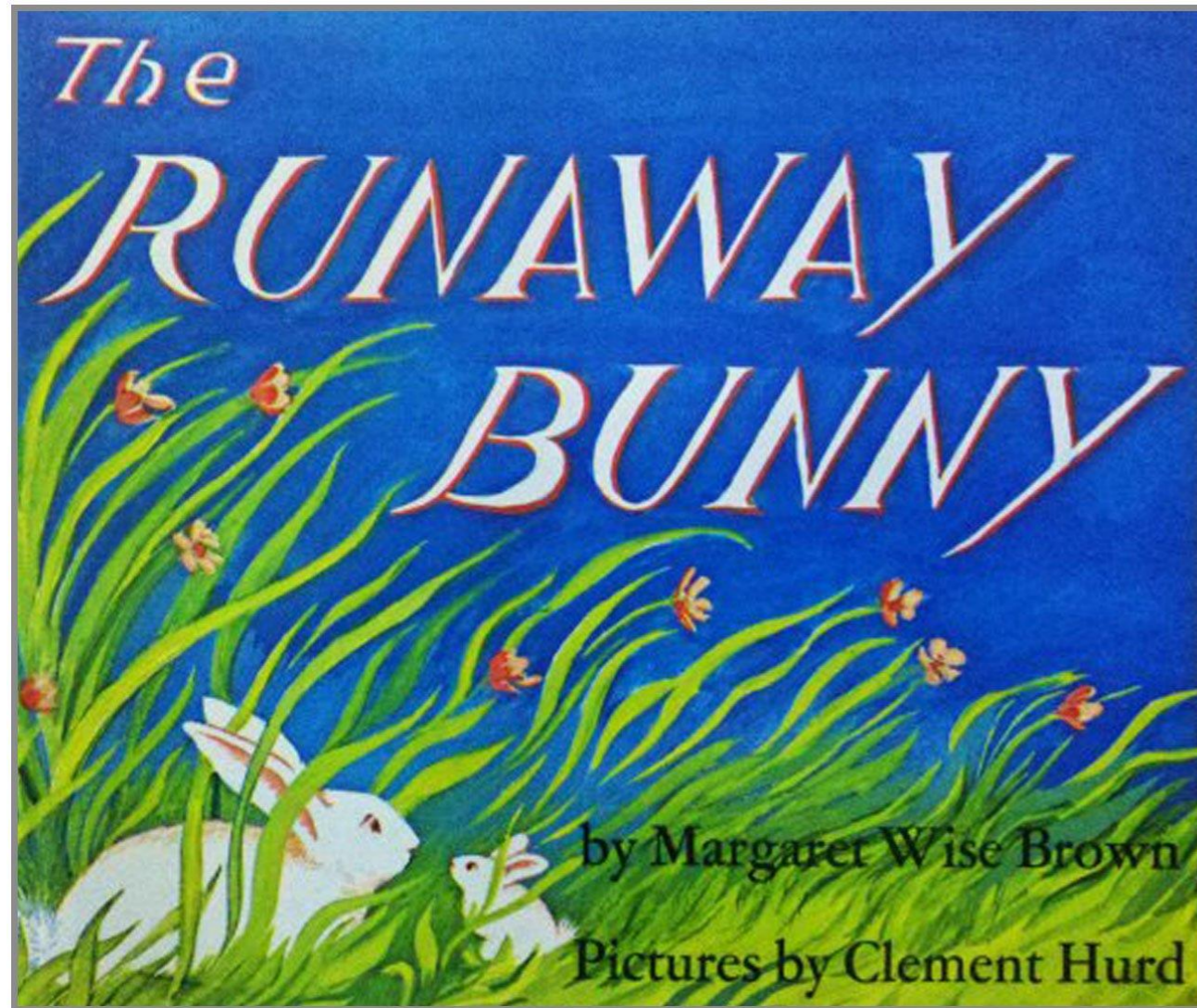
The world premier of CAPS FOR SALE has already exceeded Boston Children's Theatre box office goal for school sales!

Congratulations to Gabe & team! 😊

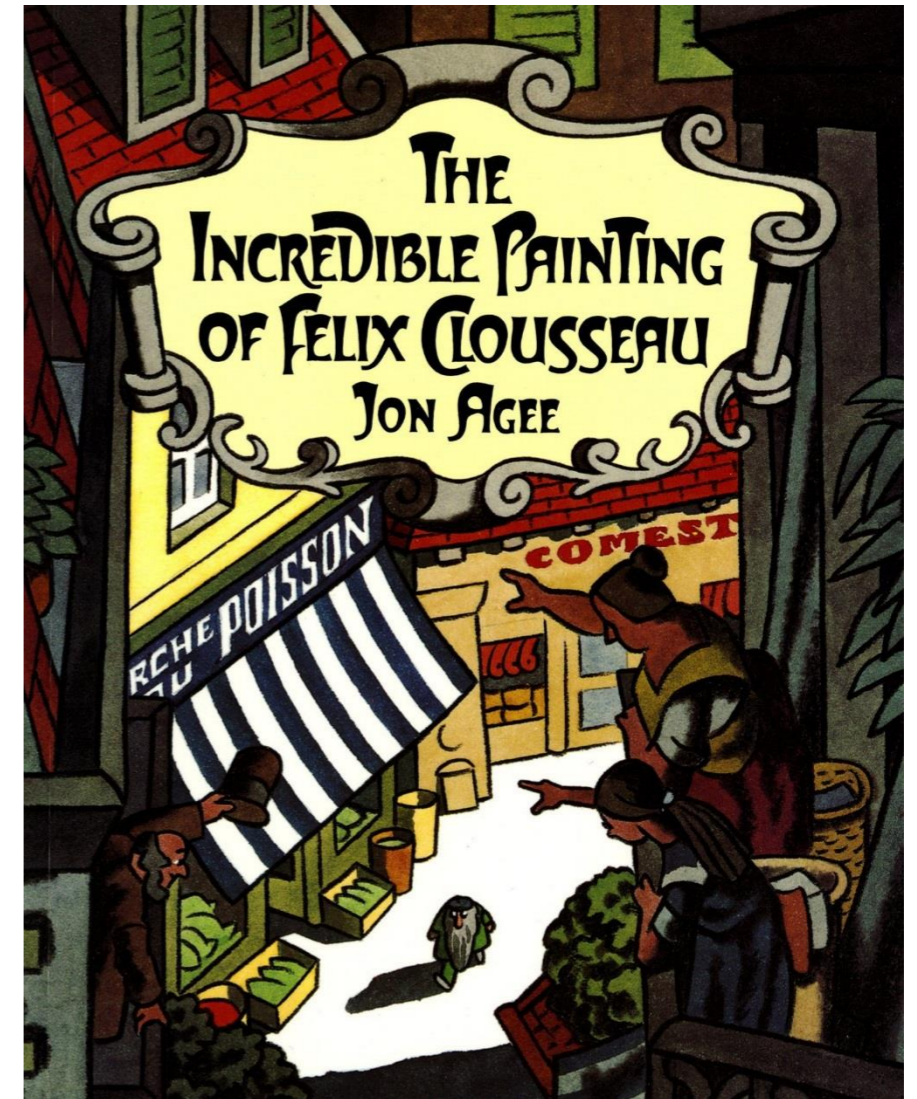


# Meet the Teacher

Playwright & Published Author



HarperCollins Children's Book Publishing, NYC



Macmillan Children's Publishing Group, NYC

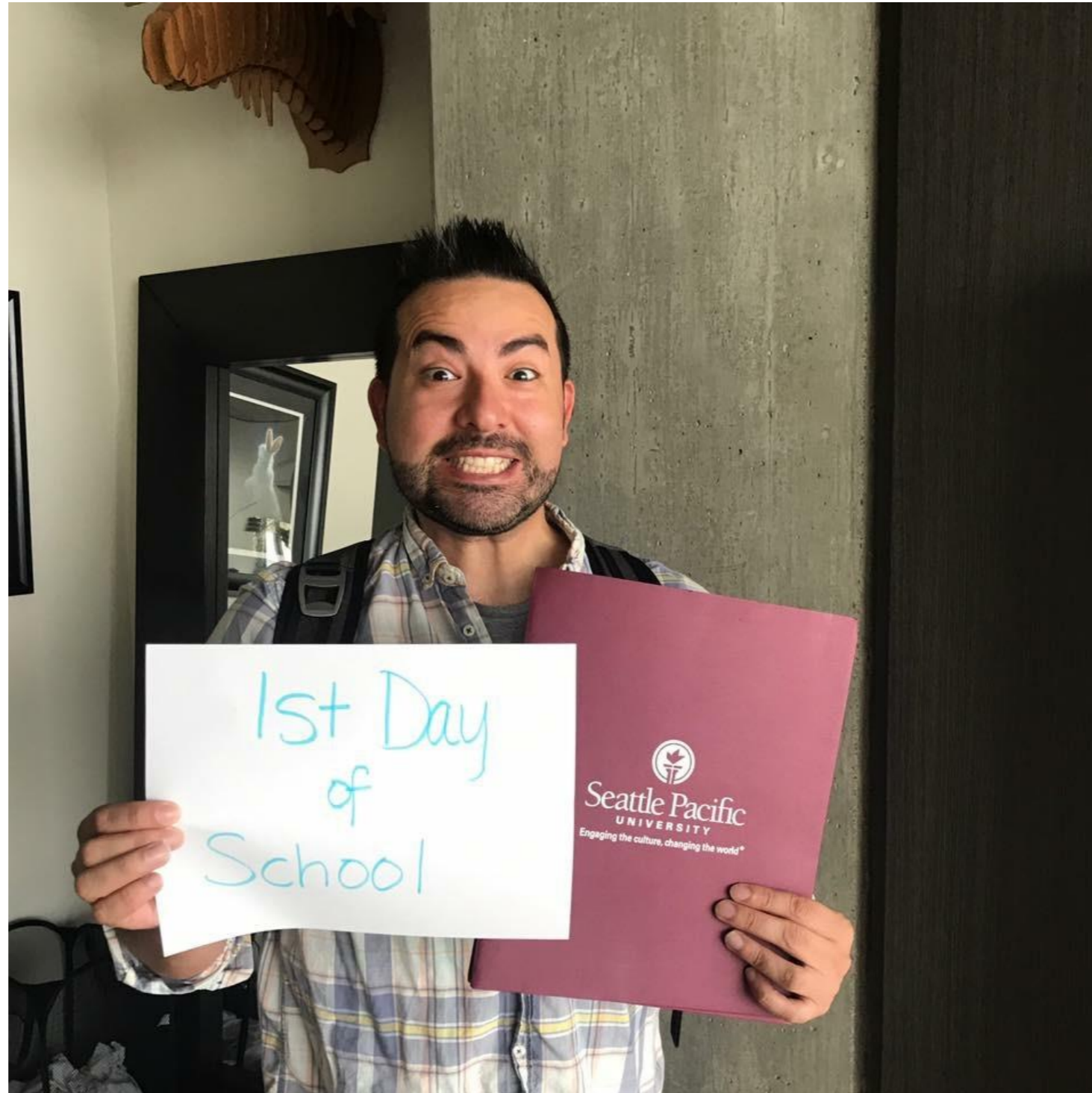
# Meet the Teacher

Seattle Pacific University Graduate School of Education

Masters in Teacher Leadership

\*National Board Certification

\*Principal Administration Certification



# Issaquah School Foundation Thanks You...

## 2016 – 2017 Board of Trustees

### Executive Committee (Board Officers)



**Matt Coyne**  
**President**  
*Wells Fargo*



**Kristin Behn**  
**VP Board Development & Governance**  
*Immediate Past President  
Community Representative*



**Alison Meryweather**  
**Co-VP Alumni Outreach**  
*Community Representative*



**Jody Mull**  
**Co-VP Alumni Outreach**  
*Community Representative*



**Lawrie Robertson**  
**VP Human Resources**  
*Community Representative*



**Erica Fewel**  
**VP Major Gifts**  
*Ernst & Young*



**Lida Buckner**  
**Co-VP Marketing**  
*Community Representative*



**Rod Putney**  
**Co-VP Marketing**  
*AT&T Mobility*



**Carolyn Kennedy**  
**VP of Volunteer Led Programs**  
*Community Representative*



**John Gleason**  
**Treasurer**  
*Costco Wholesale*



**Dana Rundle**  
**Trustee at Large**  
*Community Representative*



ISSAQUAH  
SCHOOLS  
FOUNDATION



## Issaquah Schools Foundation

- **Bookroom**
- **Science programs**
  - Kate Poster (ecosystems)
  - Toy Man (physics in toys)
- **VOICE mentors**
  - providing students with one-on-one attention
- **Matt Glover**
  - writing workshops for teachers
- **Curriculum** adoptions
- **Scholarships** for teacher certification (National Boards)



# Communication



- ❖ The best way to contact me or let me know of changes is by EMAIL
- ❖ Newsletter is bi-weekly and will be sent via email distribution list and accessible on our Class website
- ❖ Classroom Website:  
<http://Carbajalg.wixsite.com/room166>
- ❖ Green Grizzly Folders
- ❖ Classroom DoJo
- ❖ REMIND app—Third Party Texting



Send a text message this number:

**81010**

Text this message:

**@3gkh9**

**EMAIL:**

**3gkh9@mail.remind.com**

**Or visit this LINK to join:**

**<https://www.remind.com/join/3gkh9>**

# Room 241's Daily Schedule



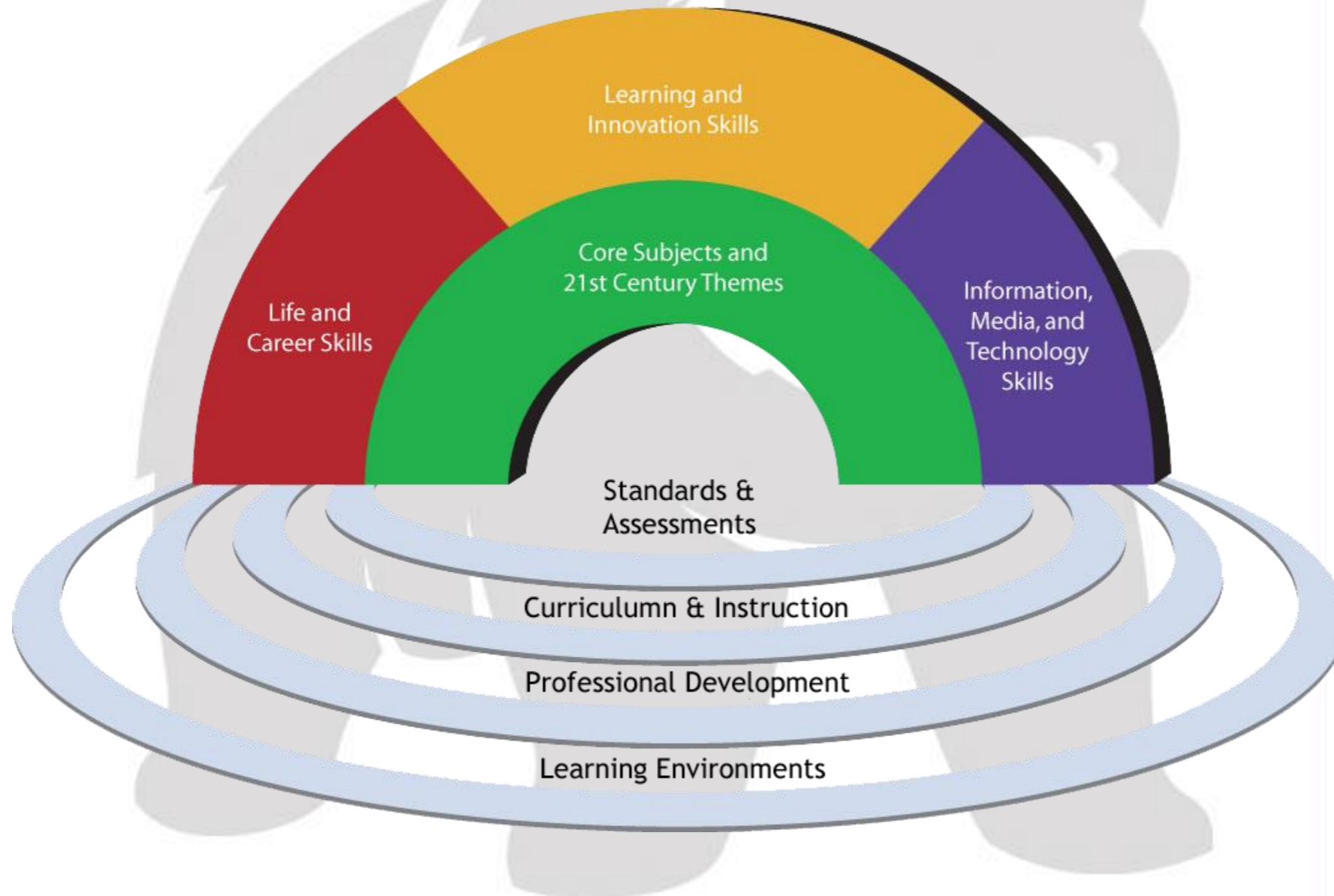
Mr. Carbajal  
**DAILY CLASS SCHEDULE**  
**3rd GRADE**



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:15 - 9:40	Morning Work/Meeting	Morning Work/Meeting	Morning Work/Meeting	Morning Work/Meeting	Morning Work/Meeting
9:40-10:30	MATH	MATH	MATH	MATH	MATH
10:30 - 10:40	SNACK	SNACK	SNACK	SNACK	SNACK
10:40 - 11:25	English Language Arts WRITING	English Language Arts WRITING	English Language Arts WRITING	English Language Arts WRITING	English Language Arts WRITING
11:25 - 11:45	RECESS	RECESS	RECESS	RECESS	RECESS
11:45 - 12:05	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
M/T/TH/F 12:05-1:35 Wed 12:05 - 1:15	English Language Arts READING	English Language Arts READING	English Language Arts READING	English Language Arts READING	English Language Arts READING
				12:35 - 1:35 COMPUTER LAB/LIBRARY	
1:35 - 1:55	RECESS	RECESS		RECESS	RECESS
1:55 - 2:25	MUSIC	P.E.		MUSIC	P.E.
2:25 - 3:25	SOCIAL STUDIES/SCIENCE	SOCIAL STUDIES/SCIENCE		SOCIAL STUDIES/SCIENCE	SOCIAL STUDIES/SCIENCE

# What is *The Common Core*?

21st Century Student Outcomes and Support Systems



[Explaining the Common Core State Standards](#)

# 3rd Grade Curriculum

## ➤ Reading

⇒ *Making Meaning* - Whole group lessons focus on comprehension strategies (visualizing, making connections, inferring, questioning, etc.)

⇒ Readers' Workshop Format: Whole group focus lesson, followed by independent reading/partner reading, responding to reading, and sharing

⇒ During Readers' Workshop: Teacher led *guided reading groups* and *individual reading conferences*

⇒ Fountas and Pinnell Reading Assessment will be used to assess each child's independent and instructional reading level

# 3rd Grade Curriculum

➤ Writing: *Writing Pathways* by Lucy Calkins

⇒ Focus Lesson-learn a new skill

⇒ Independent Work

⇒ Conferring

⇒ Sharing

Focus on 4Types of Writing:

\*Narrative

\*Informational

\*Opinion

\*Fairy Tales

➤ Cursive

⇒ *Handwriting Without Tears*

➤ Grammar

⇒ *Macmillan/McGraw Hill Treasures Series*

# 3rd Grade Curriculum

## ➤ Health

- Nutrition
- Control and Prevention of Disease
- Personal & Physical Safety

## ➤ Word Work

- Vocabulary: Students are taught how to learn words and how to remember words
- Strategies for learning vocabulary include : context clues, root words, prefixes and suffixes

## ➤ Spelling

- ⇒ Spelling will be integrated with writing instruction, with an emphasis on application in students' daily writing
- ⇒ Intermittent checks and observations of daily work conducted throughout the year to assess

# 3rd Grade Curriculum

## ➤ Social Studies

- ⇒ Native Americans of the NW Coast
- ⇒ Pioneers
- ⇒ Democracy basics

## ➤ Science

- ⇒ Animal Life Cycles (Salmon)
- ⇒ Slick Solutions
- ⇒ Rocks/Minerals/Fossils
- ⇒ Weather

## ➤ Math

- ⇒ Eureka Math



# 3rd Grade Curriculum

## Eureka Math – A Story of Units

- A comprehensive curriculum written by a team of teachers and mathematicians who took great care to present mathematics in a logical progression, preparing students to understand advanced math
- Developed specifically to meet the math standards adopted by our state
- Connects math to the real world in ways that take the fear out of math and build student confidence
- Teaches math as a “story” to build students’ mathematical knowledge logically and help them achieve deep understanding
- This approach can be unfamiliar to those of us who grew up memorizing mathematical facts and formulas

# 3rd Grade Curriculum

## Eureka Math – How Parents Can Help

- Understand that students are learning math in a way that will prepare them for the higher demands of college and careers today and in the future – focused math skills and real-world, challenging problems
- Read the Parent Roadmap for your child's grade level
- At the beginning of each module, read the Parent Tip Sheet to get an overview of the topics your child will be learning and how you can support this learning at home
- Recognize that Eureka Math lessons can be customized by teachers to meet the varying needs of students

# K-5 Social Emotional Learning Curriculum

## Second Step

Builds Positive Social, Emotional and Behavior Skills

- + Self management
- + Responsible Decision Making
- + Relationship Skills
- +Self Awareness
- +Social Awareness

Children with good social-emotional skills can:

- + Have empathy
- + Make friends
- + Manage strong emotions
- + Get along well with others
- + Solve interpersonal problems
- + Persist at tasks and follow directions





# Social Emotional Learning Curriculum

## K – 3<sup>rd</sup> Grade Units

### Unit 1: Skills for Learning

- Listening
- Focusing attention
- Using self-talk
- Being assertive

### Unit 2: Empathy

- Identifying one's own and others' feelings
- Taking others' perspectives
- Showing care and concern for others

### Unit 3: Emotion Management

- Understanding strong feelings
- Identifying and managing strong feelings
- Calming down strong feelings

### Unit 4: Friendship Skills and Problem Solving

- Making and keeping friends
- Calming down and using Problem-Solving Steps



## Online Family Resources

[www.secondstep.org](http://www.secondstep.org)

- **SSP3 FAMI LY73 = Third Grade**

# Technology

- Computer lab (A week)
  - Type to Learn-password will be sent home
  - Research
  - Microsoft Word, Publisher, and Powerpoint
  - Computer Programming/Coding
- 10 classroom iPads
- Technology engages kids and promotes participation!

# Scholastic Book Orders

🐾 A great way to build your home library is through scholastic book orders. Scholastic offers great selection and great prices with the goal to get books in kids hands and get them reading.

🐾 How do I order?

\*This year orders will be available online only

\*Order's will be available on a monthly basis

\*Website: <http://clubs.scholastic.com/>

Class activation code: PCQW3

# What can you do to support your child this year?

- 🐾 READ, READ, READ! Your child benefits from you reading to them and reading on their own at home.
- 🐾 Make writing REAL (write notes to teacher, relatives, make grocery lists, etc.)
- 🐾 Practice and memorize math facts (Mult.)
- 🐾 Problem Solving - Let your child figure out a plan to get unstuck and be INDEPENDENT!



# Enrichment At Home

- 🐾 IXL
  - 🐾 Zearn
  - 🐾 RAZ Kids
  - 🐾 Brainpop
  - 🐾 KCLS Partnership
  - 🐾 Keep a Journal
  - 🐾 Pen Pals-parent, siblings, friends
  - 🐾 Hour of Code-computer programming for kids
- 

# Report Cards

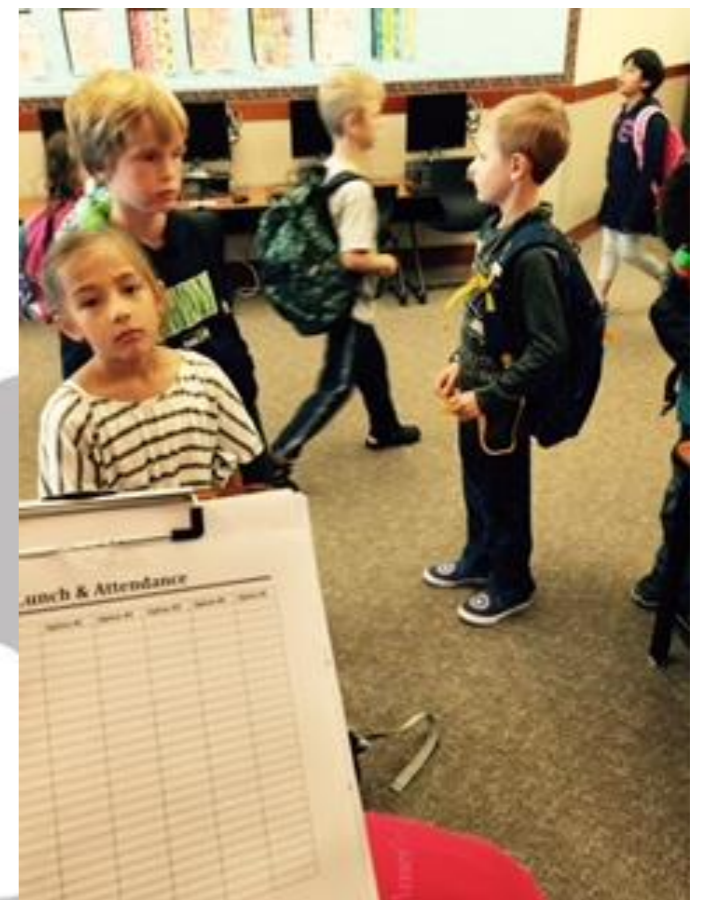
🐾 Standards based

A "3" is the target for students

🐾 The scoring guide is available on the district website

🐾 Report cards are electronic

🐾 Expect comments for scores of 1 or 2, not necessary for scores of 3 or 4



# Behavior Expectations

🐾 We make GRAND choices that don't cause a problem for anyone.

In our Class we show respect, solve the problem,  
and make good decisions to help us  
**REACH FAR and BE GRAND!**



# Behavior Expectations

- PBSES (positive behavior social emotional) School

Positive Incentives...

- Jewel Jar Celebrations

- DoJo Points

- Grizzly Gold-school wide

- "Fun Friday" Target Time

Intrinsic motivation...

- GLAD social goals

- Bucket Filling

# Fun Friday



🐾 If all work is complete...

🐾 If you make grand choices...

🐾 Students will have choice time for a 20 minutes toward the end of the day on Friday.

# Other...

- 🐾 Celebrations/Birthdays
- 🐾 Snack/Water Bottle
- 🐾 Personal Items (Clothing and toys)
- 🐾 Parent Volunteers
- 🐾 Planners, Green Folders
- 🐾 Conferences- Online- will go live by November 1<sup>st</sup>



# Important Dates

- October 5th: Smell Your Way Home 12:05-12:50pm (2-3 volunteers)
- October 12: Salmon T-Shirt Making 12:00-1:00pm (2-3 volunteers)
- October 30th (time TBD): Salmon Hatchery Field Trip
- December 6: Conferences (No Students)
- December 7: Conferences (No Students)
- December 21-January 1: Winter Break
- February 19-23: Second Winter Break
- March-May: Smarter Balance Test
- April 9-13 Spring Break
- May 17: 3rd Grade Music Concert
- May-June-Pioneer Farms
- June 20: \*Last Day of School \*subject to change due to snow days

# Odds & Ends

## Office Policies:

- All absences must be checked with the office
- Mrs. Otley must review and approve planned vacations
- Parent helpers must check-in at the office prior to visiting the classroom and have a completed background check

## Birthdays:

- Each child is recognized on their birthday or half birthday
- No treats are allowed
- Birthday song from class, picture in silly hat, small surprise

## Family Access:

- Conference and Report Cards

## Volunteers:

- Salmon hatchery field trip, salmon experiment, salmon t-shirt making

# Volunteers

Please let me know if you will not be able to make your scheduled time via email or **REMIND** as soon as you know.

- Jobs differ from Morning to Afternoon
- Some jobs will be prep-work only
- Some at home volunteer jobs will be available as well! -I will send emails when needed.

Volunteer Opportunities are coming up soon!

District background check-annually- please attend a volunteer training before volunteering

# Parent Teacher Student Association

## Thank You...

### PTSA Board Members

#### 2016-2017 Grand Ridge PTSA - Board of Directors

Co-President	Alicia Spinner	<a href="mailto:grptsapresident@gmail.com">grptsapresident@gmail.com</a>
Co-President	Jo Mockford	
Secretary	Darcy Perea	<a href="mailto:grptasecretary@gmail.com">grptasecretary@gmail.com</a>
Treasurer	Erin Michaels	<a href="mailto:grptsatreasurer@gmail.com">grptsatreasurer@gmail.com</a>
Fundraising Director	Kandace Barton	<a href="mailto:grptsafundraising@gmail.com">grptsafundraising@gmail.com</a>
Events Director	Open	<a href="mailto:grptsavpevents@gmail.com">grptsavpevents@gmail.com</a>
Programs Co-Director	Arissa Peterson	<a href="mailto:grptsavpprograms@gmail.com">grptsavpprograms@gmail.com</a>
Programs Co-Director	Anh Leith	<a href="mailto:grptsavpprograms@gmail.com">grptsavpprograms@gmail.com</a>
Communications Director	Carrie Hipsher	<a href="mailto:grptsacommunications@gmail.com">grptsacommunications@gmail.com</a>
Volunteer Director	Nicole Rich	<a href="mailto:grptsavolunteers@gmail.com">grptsavolunteers@gmail.com</a>
Outreach Director	Nancy Link	<a href="mailto:grptsayoutreachdirector@gmail.com">grptsayoutreachdirector@gmail.com</a>
Membership Director	Courtney Garcia	<a href="mailto:grptsamembership@gmail.com">grptsamembership@gmail.com</a>
Director of Advocacy	Justin Oppelaar	<a href="mailto:grptsadirectorofadvocacy@gmail.com">grptsadirectorofadvocacy@gmail.com</a>



# GRAND RIDGE PTSA

M A N Y H A N D S + M A N Y H E A R T S



# Grand Ridge PTSA

*Making a difference for our kids*





**Our Mission – To create and foster opportunities that enrich and support our children, school and community.**



# How do we do that?

- Advocacy & Outreach
- Events
- Programs
- Enrichment

# Advocacy & Outreach

- WSPTA Focus Day
- Staff Appreciation
- Emergency Prep

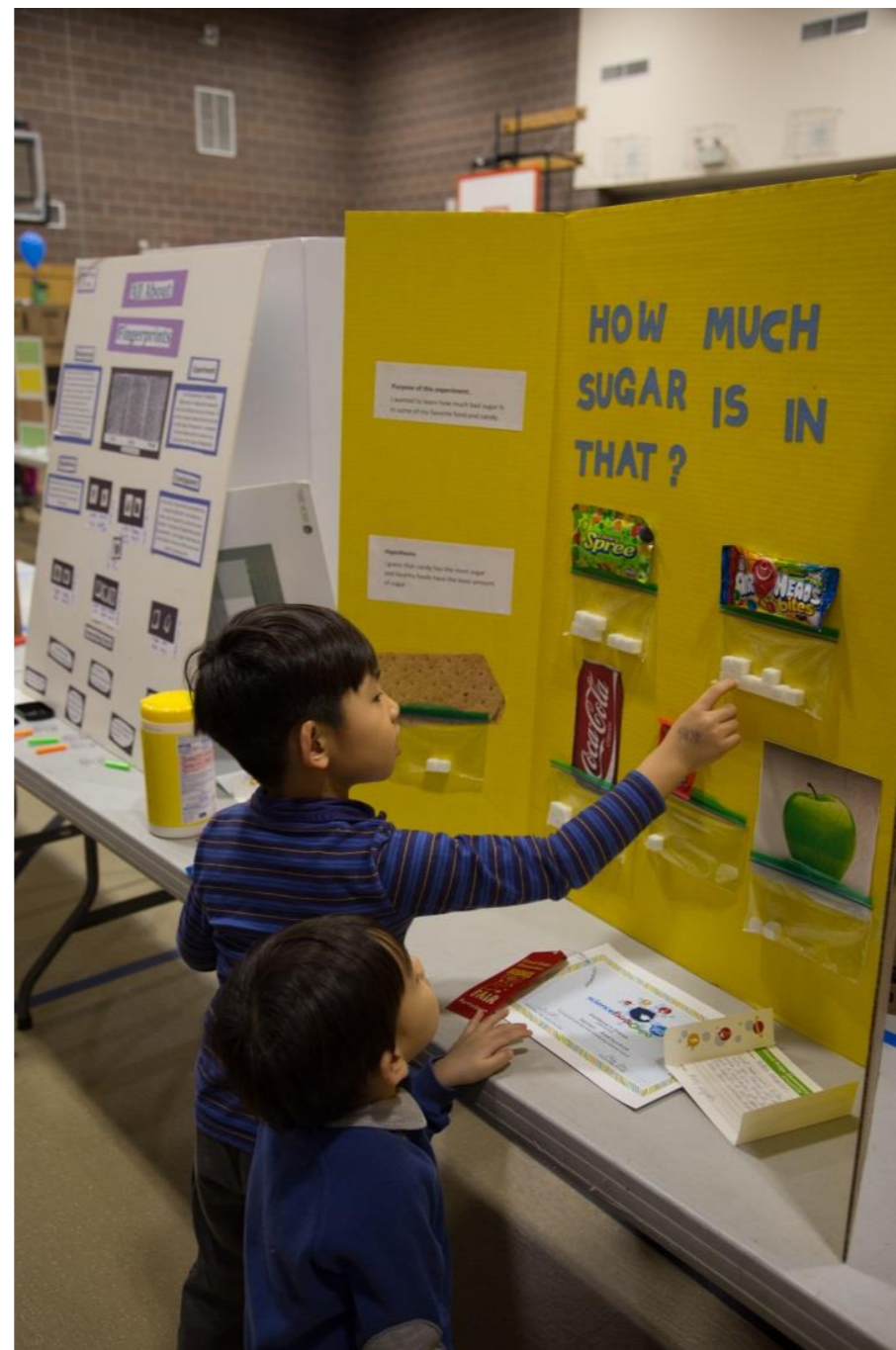


# Events

# Falloween



# Science Fair



# Literacy Events



# Summerfest



# Programs

# Art Docent



# YMCA at Recess



# Grizzly Patch



# Grizzly Guys

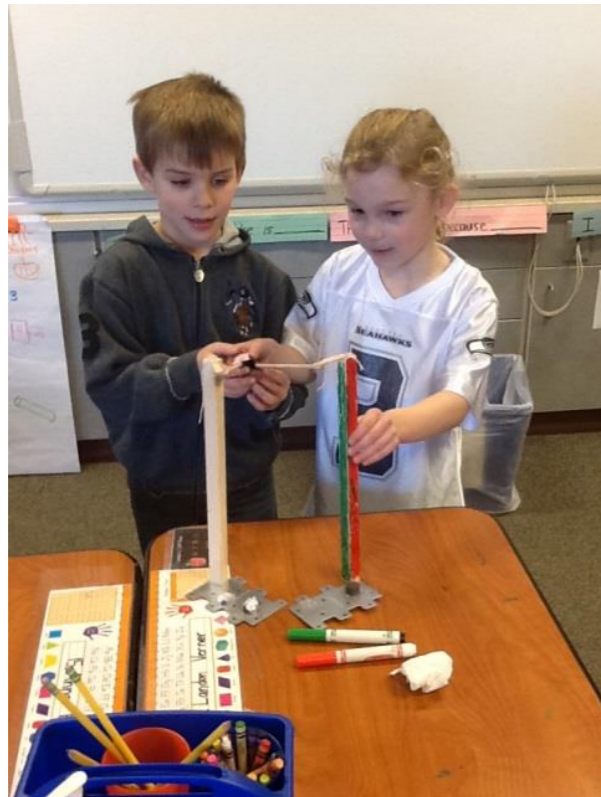


Enrichment

# Laptop Carts and iPads



# Toyman



# Planetarium



# Opera & Taproot Theater

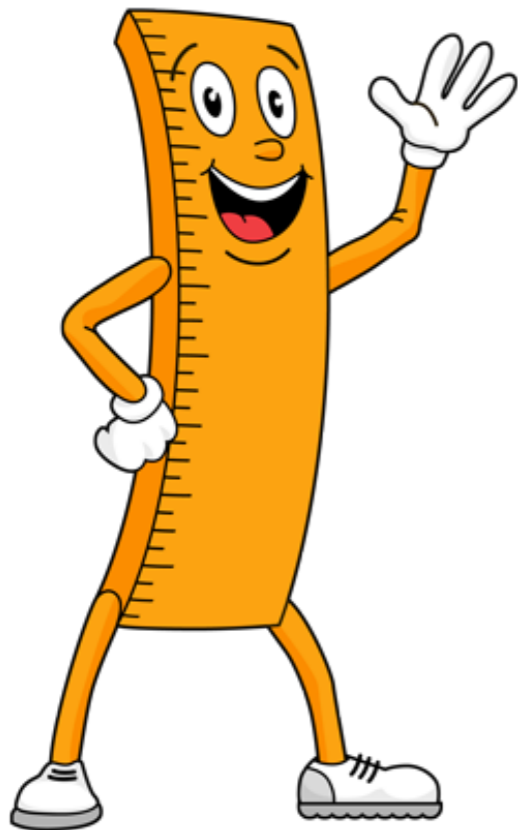


# Salmon Hatchery Field Trip



# 3 Ways to Help

- **Join**
- **Volunteer**
- **Donate**



Check it out at  
[www.grandridgeptsa.org](http://www.grandridgeptsa.org)

Thank you !

## Parent Teacher Student Association

- **iPads** for teachers
- **Grade-level funds**
  - Used for Mentor Texts last year, in-school field trips, supplies
- **Classroom money**
  - used for Scholastic News subscription



# PTSA FUNDS

## Special Events

- Issaquah Salmon Hatchery - October 30th, time TBD  
(We need chaperones!)
- Native American Event - Winter
- Minerals - Spring
- Pioneer Farms-Spring

Thanks to PTSA for funding many of these events!

# Thanks for coming!

## Before you go . . .

- Finish coloring the bookmark for your child (leave it on your child's desk)
- Feel free to fill out the Salmon Hatchery permission slip and leave it here
- **Please verify the information and fill out the Emergency Dismissal section of the Student Information form, sign, and leave on desk**
- Please have your child bring a plain white t-shirt to school no later than October 9th

**Thank you for coming this evening!**

*Thanks for sharing your child  
with me each day!!!*

